

Appendix: Water topics in Australian Curriculum: Human and Social Sciences (History) Foundation to Years 6/7¹

TOPICS

YEAR LEVELS

	F	1	2	3	4	5	6	7
Catchments and managing waterway health			The history of a significant person, building, site and/or part of the natural environment in the local community and what it reveals about the past (ACHASSK044)			The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed (ACHASSK107)		<p>Overview of the ancient world Key features of ancient societies (farming, trade, social classes, religion, rule of law) (ACHASSK166)</p> <p>The Mediterranean world The physical features of ancient Greece, Egypt or Rome and how they influenced the civilisation that developed there (ACHASSK172)</p> <p>The Asian world The physical features of India or China and how they influenced the civilisation that developed there (ACHASSK177)</p>
Management of urban and agricultural water resources			<p>The importance today of a historical site of cultural or spiritual significance in the local area, and why it should be preserved (ACHASSK045)</p> <p>How changing technology affected people's lives (at home and in the ways they worked, travelled, communicated and played in the past) (ACHASSK046)</p> <p>Compare objects from the past with those from the present and consider how places have changed over time (ACHASSK039)</p>			The impact of a significant development or event on an Australian colony (ACHASSK108)		<p>The Mediterranean world The significant beliefs, values and practices of ancient Greece, Egypt or Rome, with a particular emphasis on ONE of the following areas: everyday life, warfare, or death and funerary customs (ACHASSK174)</p> <p>The Asian world The significant beliefs, values and practices of Indian or Chinese society, with a particular emphasis on ONE of the following areas: everyday life, warfare, or death and funerary customs (ACHASSK179)</p>
Value of water as a resource		Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods (ACHASSK030)	The ways in which Aboriginal and Torres Strait Islander Peoples maintain special connections to particular Country/Place (ACHASSK049)	The importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area (ACHASSK062)	The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (land, sea, waterways and skies) (ACHASSK083)			
Sustainability								
Aboriginal and Torres Strait Islander Histories and Cultures								

¹ Australian Curriculum, Assessment and Reporting Authority (ACARA) <<http://www.australiancurriculum.edu.au/humanities-and-social-sciences/hass/curriculum/f-10?layout=1#yl-4>> Accessed 27 July 2016

Appendix: Water topics in Australian Curriculum: History 7-10²

TOPICS

YEAR LEVELS

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Catchments and managing waterway health

Depth study: The Mediterranean world

Students investigate ONE of these Mediterranean societies in depth: Egypt or Greece or Rome.

Physical features of ancient Egypt (such as the River Nile) and how they influenced the civilisation that developed there (ACDSEH002)

Physical features of ancient Greece (such as its mountainous landscape) and how they influenced the civilisation that developed there (ACDSEH003)

Physical features of ancient Rome (such as the River Tiber) and how they influenced the civilisation that developed there (ACDSEH004)

The Asian world

Students investigate ONE of these Asian societies in depth: India or China

Physical features of India (such as fertile river plains) and how they influenced the civilisation that developed there (ACDSEH006)

Physical features of China (such as the Yellow River) and how they influenced the civilisation that developed there (ACDSEH005)

Management of urban water resources

Overview content for the **ancient world** (Egypt, Mesopotamia, Persia, Greece, Rome, India, China and the Maya) includes:

Key features of ancient societies (farming, trade, social classes, religion, rule of law) (ACOKFH003)

Depth study: The Mediterranean world

Students investigate ONE of these Mediterranean societies in depth: Egypt or Greece or Rome.

Physical features of ancient Egypt (such as the River Nile) and how they influenced the civilisation that developed there (ACDSEH002)

Physical features of ancient Greece (such as its mountainous landscape) and how they influenced the civilisation that developed there (ACDSEH003)

Physical features of ancient Rome (such as the River Tiber) and how they influenced the civilisation that developed there (ACDSEH004)

The Asian world

Students investigate ONE of these Asian societies in depth: India or China

Significant beliefs, values and practices of Indian society, with a particular emphasis on ONE of the following areas: everyday life, warfare, or death and funerary customs (ACDSEH045)

Significant beliefs, values and practices of Chinese society, with a particular emphasis on ONE of the following areas: everyday life, warfare, or death and funerary customs (ACDSEH042)

Sustainability

Aboriginal and Torres Strait Islander Histories and Cultures

Overview of content for the ancient to modern world includes key features of the medieval world (ACOKFH009)

Depth study: The Asia-Pacific world Angkor/Khmer Empire (c.802 – c.1431)

Students investigate ONE of these Asia-Pacific societies in depth: the Angkor/Khmer Empire or Shogunate Japan or the Polynesian expansion across the Pacific. N.B. Where appropriate, this depth study may include some reference beyond the end of the period c.1750.

The way of life in the Khmer Empire, including, social, cultural, economic and political features (including the role of the king) (ACDSEH011)

Cultural achievements of the Khmer civilisation, including its system of water management and the building of the temples of Angkor (ACDSEH061)

Reasons for Angkor's rise to prominence, including wealth from trade and agriculture (ACDSEH060)

Theories of the decline of Angkor, such as the overuse of water resources, neglect of public works as a result of ongoing war, and the effects of climate change (ACDSEH062)

TOPICS

YEAR LEVELS

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Catchments and managing waterway health

**Depth study: Making a better world?
The Industrial Revolution (1750 – 1914)**
The short and long-term impacts of the Industrial Revolution, including global changes in landscapes, transport and communication (ACDSEH082)

Overview content for the **Modern World and Australia** includes:
Developments in technology, public health, longevity and standard of living during the twentieth century, and concern for the environment and sustainability (ACOKFH024)

Depth study: The globalising world The environment movement (1960s – present)

The intensification of environmental effects in the twentieth century as a result of population increase, urbanisation, increasing industrial production and trade (ACDSEH125)
The growth and influence of the environment movement within Australia and overseas, and developments in ideas about the environment including the concept of 'sustainability' (ACDSEH126)

Significant events and campaigns that contributed to popular awareness of environmental issues, such as the campaign to prevent the damming of Australia's Gordon River, the nuclear accident at Chernobyl and the Jabiluka mine controversy in 1998 (ACDSEH127)

Management of urban water resources

**Depth study: Making a better world?
The Industrial Revolution (1750 – 1914)**
The technological innovations that led to the Industrial Revolution, and other conditions that influenced the industrialisation of Britain (ACDSEH017)
The experiences of men, women and children during the Industrial Revolution, and their changing way of life (ACDSEH081)
Depth study: Making a nation
The extension of settlement, including the effects of contact (intended and unintended) between European settlers in Australia and Aboriginal and Torres Strait Islander Peoples (ACDSEH020)
Experiences of non-Europeans in Australia prior to the 1900s (such as the Japanese, Chinese, South Sea Islanders, Afghans) (Living and working conditions in Australia around the turn of the twentieth century - 1900) (ACDSEH090/ACDSEH089)

Sustainability

Aboriginal and Torres Strait Islander Histories and Cultures